

**Course Rationale:**

To improve the quality of life for Missouri citizens, performance competencies in the Housing, Home Furnishings and Equipment course taught in Family and Consumer Sciences Education programs enable students to:

- construct meaning related to living environments;
- communicate effectively with family members and providers of environmentally related products and services;
- solve problems related to the physical, psychological and sociological influences that impact families in various living environments; and
- make the complex, responsible decisions necessary to create desirable living environments.

**Directions:**

Evaluate the student by checking the appropriate number or letter to indicate the degree of competency. The rating for each task should reflect **employability readiness** rather than the grades given in class.

**Rating Scale:**

- 3 Mastered** – can work independently with no supervision  
**2 Requires Supervision** – can perform job completely with limited supervision  
**1 Not Mastered** – requires instruction and close supervision  
**N No Exposure** – no experience or knowledge in this area

3	2	1	N	<b>A. Assuming Leadership Roles as Responsible Family Members and Citizens</b>	<b>Notes:</b>
				1. Utilize FCCLA program(s) to address housing, home furnishings and equipment issues	
				2. Utilize leadership qualities and skills for problem solving	
				Other:	

3	2	1	N	<b>B. Choosing a Living Environment</b>	<b>Notes:</b>
				1. Analyze needs, values and goals	
				2. Relate family lifestyles to housing expectations	
				3. Relate the life cycle to housing needs	
				4. Describe the components of the macro-environment to include quality of life, demographics, community, neighborhood, air and transportation	
				5. Recognize types of housing	
				6. Relate the needs of special populations to housing	
				7. Identify social and environmental factors affecting housing costs and choices	
				8. Examine historical and social influences on architectural styles	
				Other:	

3	2	1	N	<b>C. Securing a Living Environment</b>	<b>Notes:</b>
				1. Investigate procedures and financial responsibilities for obtaining housing	
				2. Investigate legal responsibilities	
				3. Compare renting to buying	

				4. Identify factors related to moving	
				Other:	

<b>3</b>	<b>2</b>	<b>1</b>	<b>N</b>	<b>D. Creating a Living Environment</b>	<b>Notes:</b>
				1. Apply elements and principles of design	
				2. Evaluate floor plans for individual and family needs	
				3. Explore materials and finishes	
				4. Identify factors influencing selection of appliances	
				5. Explore types and uses of lighting	
				6. Identify furniture styles	
				7. Investigate selection of furniture and accessories	
				8. Relate furnishings to budget	
				Other:	

<b>3</b>	<b>2</b>	<b>1</b>	<b>N</b>	<b>E. Maintaining the Living Environment</b>	<b>Notes:</b>
				1. Identify factors related to home safety and security	
				2. Determine maintenance, care and repair factors	
				Other:	

<b>3</b>	<b>2</b>	<b>1</b>	<b>N</b>	<b>F. Influencing Change in Environments</b>	<b>Notes:</b>
				1. Develop skills to affect public policy related to housing, home furnishings and equipment	
				2. Analyze the impact of technology on individual and family lifestyles as related to housing, home furnishings and equipment	
				3. Utilize technology and other resources to influence change in living environments	
				Other:	

<b>3</b>	<b>2</b>	<b>1</b>	<b>N</b>	<b>G. Researching Key Careers</b>	<b>Notes:</b>
				1. Identify career clusters and careers related to housing, home furnishings and equipment	
				2. Assess personal characteristics and professional requirements for occupations related to housing, home furnishings and equipment	
				3. Investigate working conditions and income of specific careers	
				4. Use effective communication techniques for multiple workplace situations	
				5. Examine ethical and professional issues and responsibilities	
				6. Evaluate entrepreneurial options related to housing, home furnishings and equipment	
				Other:	